

Student Leaders Advisory Council

9/2/08

1. Introductions...
2. SLAC Protocols
 - a. Be Respectful and open to all ideas, people and property
 - b. No side conversations
 - c. Stay on task. Start on time. End on time.
 - d. Let student voices be heard and allow sponsors' guidance
 - e. Learn from the past and prepare for the future
 - f. Criticize ideas; not people
 - g. Maintain a positive environment
 - h. Don't be redundant
 - i. Be willing to compromise
 - j. Support the common goal (IMPORTANT! Encourage all ideas that we come up with as a group)
3. Major Events
 - a. Homecoming
 - i. Parade
 1. All clubs get \$50 for participating in parade
 2. Can win add'l \$50 for awards
 - ii. Dance/Class Competition
 1. Dance will enter through new PE addition instead of ramp
 2. Only 500 tickets sold
 - a. Buy your tickets!
 - b. Sales end Thurs. 9/4/08 at 11:59PM
 3. Spirit Links will be sold next Monday thru Thursday
 - iii. Deck the Halls
 1. Monday Sept. 8 from 3:45 to 9PM
 2. Help decorate the commons
 3. Can get community service hours + class board hours
 4. Sunday after Spirit Walk decorate common areas
 5. Don't need GIVE card
 - iv. Spirit Walk
 1. This Sunday, Sept.7
 2. \$5 registration, free t-shirt
 3. Item donations for silent auction, contact NHS eboard members of Mr. Erdmann
4. Mrs. Gonzalez
 - a. Goals
 - i. All students meet/exceed standards on PSAE exams
 - ii. ACT score average will increase to at least 26.0
 - iii. Percentage of kids who will complete a college level course (AP, dual credit, etc) will increase every year
 - iv. Improve emotional
 - b. SEL Goals (SLAC discussion)

- i. Develop self-awareness and self-management skills achieve school and life success
 - 1. Group discussion:
 - a. APs/test scores are sometimes too much pressure
 - b. Survey at the end of every year
 - c. Find balance at school – which doesn't necessarily come in the form of academic success
 - d. More room in student planner to encourage time management
 - e. Self-awareness/management means knowing your own limits, and working to the best of your abilities
 - f. Good balance/identity between academic/extracurricular life
 - g. Treat everyone as equals- everyone has equal responsibility, hold each other accountable
 - ii. Use social awareness and interpersonal skills to establish and maintain positive relationships
 - 1. Group discussion
 - a. Communication is key
 - b. Maintain personal relationships
 - c. Social-awareness: cushioning social differences
 - d. Make those outside the SHS community feel comfortable (i.e. transfer students)
 - e. Clubs could ideally be student run, maybe not even needing a sponsor
 - i. Allow all members of clubs to contribute, not just leaders
 - f. Make sure to broadcast positive ideas
 - iii. Demonstrate decision making skills and responsible behaviors in personal, school, and community contexts
 - 1. Group discussion
 - a. Anonymous surveys for better accuracy
 - i. Student surveys about drug/alcohol use etc.
 - b. Written surveys instead of just numbers
 - c. Parent surveys might not necessarily reflect the true abilities of the child b/c parents have tendency to perceive children in a positive light
 - iv. What does this mean for us?
 - c. Moving Forward with Goals
 - i. Action steps to meet these goals next meeting
5. Concerns
 - a. Travelers bell moved back to 9 minutes; Still takes the same amount of time to travel back/forth
 - b. Don't send deans passes to when kids are in the other building, takes up a lot of time
 - c. Temperature: talk to your teachers