

# **OPERATION SNOWBALL STAFF APPLICATION**

**December 3 – 5, 2010  
&  
March 18 – 20, 2011**

## ***Please read the following carefully before filling out your application***

- You must be a junior or senior next year in order to be eligible to apply for staff
- You must have attended SHS Operation Snowball at least one time
- You must be able to attend weekly meetings after school for the semester of your retreat. Meetings will be held on Tuesdays after school from 3:30-6:30 and there is one Saturday training with the teens and adults. The Saturday training is mandatory and you may miss up to 2 Tuesday meetings.

December Snowball trainings will be on the Tuesdays between  
September 21<sup>st</sup> – November 30<sup>th</sup>  
SATURDAY TRAINING November 6<sup>th</sup>

March Snowball trainings will be on the Tuesdays between  
January 18<sup>th</sup> – March 15<sup>th</sup>  
SATURDAY TRAINING February 26<sup>th</sup>

- You must be drug and alcohol free and sign a no use contract (attached)
- You must sign a school behavior and Snowball contract (attached)
- You must be committed to the program from the day you sign the contract, despite other fun events that may come up last minute before the weekend.
- You must attend one Snowball sponsored community service event.
- There is a contract meeting scheduled this year if you are accepted as staff on Tuesday, April 27<sup>th</sup> 2010.
- Applications are due no later than Tuesday, April 20<sup>th</sup>, 2010, and should be turned in to the Student Activities Office. Acceptances will be sent via email.
- We must receive two letters of recommendation. Please follow up with your teachers to be sure they sent them.
- You are welcome to fill out the application as provided. You are also welcome to type your responses and submit them attached to the front page of the application.

**OPERATION SNOWBALL--STAFF APPLICATION**

**(Only students who will be juniors or seniors next year & have attended a SHS Snowball are eligible to apply)**

**\*Deadline for application: Tuesday, April 20<sup>th</sup>, 2010**

**\*Return to Student Activities office**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Grade (this year) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

email \_\_\_\_\_ Phone \_\_\_\_\_

**Please answer the following questions and use additional paper, or type if necessary...**

1. Which weekend are you applying for:

December 3 – 5, 2010 \_\_\_\_\_ March 18 - 20, 2011 \_\_\_\_\_ Whichever one I am needed for \_\_\_\_\_

-If there is not a spot for you in the weekend you applied...can you be considered for the other date? If no, you must state why not.

-If we have too many applicants and have to turn people down as staff, would you be willing to participate in the Participant Leadership Program (PLP)? The program is designed for participants who show leadership qualities. You would be in a small group with only participants that have been to a Snowball before and enjoy it. The program allows you to work on advanced team building activities and to grow your leadership skills.

\_\_\_\_\_ I would be interested in PLP if I cannot be on staff \_\_\_\_\_ I am not interested

2. Why do you want to be a staff member? Why do you want to facilitate a small group? What qualities do you have that would make you a good staff and a good facilitator?

3. What is one activity you would do with your small group? Why did you choose this activity? How does it relate to Snowball? What will the participants gain from this activity?

4. List the Snowball/Snowflake related activities in which you have participated, or staffed...

<u>YEAR</u>	<u>ACTIVITY</u>	<u>YOUR ROLE</u>

5. What other activities are you involved in? How will you find time to be committed to 3 hour trainings on Tuesdays for ten weeks prior to the Snowball weekend and one mandatory Saturday training?

6. In what other areas have you taken a leadership role among teens?

7. If you are accepted as staff, you will be required to sign a no use contract in order to be on staff. Please state your position about substance abuse and suggestions you may offer to help empower people to lead drug free lives. Is your lifestyle consistent with that of someone who is alcohol, tobacco and drug free?

8. In what ways do you serve as a role model to your peers? How will you remain a role model as a staff member?

9. What are two things that you need the most training on in order for you to be a good facilitator?

10. Snowball has incorporated a community service project. We are looking for ideas of community service activities that can fit into a 45 – 60 minute time slot and require minimal supplies and cost. Provide any suggestions you have for what Operation Snowball can begin to do to give back to our community.

11. Please make at least one suggestion for recruiting students to attend an Operation Snowball weekend.

12. Please have two letters of recommendation completed by SHS faculty members.

**\*\*If you have any questions please contact Sara Cahill or go to the Student Activities Office\*\***

## **IMPORTANT INFO IF YOU WANT TO BE A SNOWBALL TEEN DIRECTOR:**

– In addition to the questions for the staff application please read, consider and answer the following questions.

– Directors will be selected based upon several criteria, including teacher recommendations, feedback from Snowball adult leaders, quality of application, and performance and leadership during past Snowball events.

– There is one director position for someone who is a junior during the 2010-2011 school year and five director positions for someone who is a senior during the 2010-2011 school year. The junior director is responsible for maintaining the consistency of both Snowballs during their senior year.

– It is not mandatory that you have been a staff member in order to be chosen for a director position.

– The number of snowballs you have attended or staffed does NOT necessarily play a role in whether or not you may be a director.

– Are you interested in being a director at Snowball? If so, please attach a page answering the following questions:

Explain what characteristics you have that would make you a good director.

Why do you want to be director instead of staff? What ideas do you have that you would like to implement at next years Snowball?

Please indicate whether or not you have the time to take on the extra responsibility. (Meetings will be after school on Tuesdays - Directors set up several additional meetings on their own time as well as doing work at home starting in the summer months)

Stevenson High School  
Code of Conduct/"No Use" Contract  
For Student Drug Prevention Club Leaders  
in  
**FMP (Freshman Mentor Program)**  
**GIVE Peer Mentors**  
**PACT (Public Awareness Campaign Together)**  
**Peer Helpers**  
**Operation Snowball Directors/Staff**  
**STOP (Stevenson Theater Outreach Program)**

---

I recognize that as a member of **Snowball (staff/director)**, I am now serving as a leader in a co-curricular club which has tobacco, alcohol and other drug prevention as one of its primary objectives and which only seeks students who will support and promote that cause.

I further understand that I am now serving as a role model for responsible behavior in the school and in the community and thereby agree to abstain from any tobacco, alcohol or other drug use (except as prescribed by a physician or as part of a religious ceremony).

I understand that this commitment applies 24 hours a day, 365 days a year, as of this date and that violations of the terms and conditions of this contract will terminate my membership for the remainder of the club membership year.

---

Print Student Name

---

Student Signature      ID#      Date Effective

---

Parent/Guardian Signature      Date Effective

---

Sponsor Signature      Date Effective

cc: Director of Student Activities

# AGREEMENT FOR OPERATION SNOWBALL STAFF AND DIRECTORS

## **REQUIREMENTS:**

- Be a junior or senior during the year of the event
- Have attended at least one SHS Snowball

***If I am chosen to be a staff or director for Stevenson High School's Operation Snowball, I understand that I am expected to...***

1. Attend and participate in weekly Snowball training sessions (Tuesdays 3:30-6:30 for the 10 weeks prior to Snowball) and one **mandatory** Saturday training session. No more than 2 absences are allowed (not including the Saturday).
2. Abide by all Snowball rules and regulations during the Snowball weekend. Respond to the adult leaders in a respectful manner
3. Abstain from using all alcohol, tobacco and other drugs year round (except as prescribed by a physician).
4. Refrain from involvement in any conduct or action that negatively impacts upon my effectiveness as a role model as determined by the adult Snowball directors.
5. Remain committed to the program and follow through with your responsibilities.

I understand and abide by all of the above expectations.

Print name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Operation Snowball

## Student Staff Member Letter of Recommendation

Filled out by: \_\_\_\_\_

**FROM:** Sara Cahill, and Michael Cullen, Directors of Snowball

**For the following student:** \_\_\_\_\_ How long have you known them? \_\_\_\_\_

**What is Operation Snowball?** Operation Snowball is a weekend retreat which consists of large and small group discussions, motivational speakers and workshops that are led by teen staff members. The goal is to have new experiences, take risks, learn to understand yourself and others, communicate, and have fun. The main focus is to be a comprehensive community-based alcohol and other drug prevention program which helps youth become empowered to lead drug-free lives, make appropriate choices, develop life skills, be assertive and confident, and create a healthy environment.

The student named above is applying to participate as a **student staff member** for Operation Snowball and has chosen you to recommend him/her. As a Staff member, the student will be responsible for participating as a team member, helping to plan the weekend event, leading discussions/mini workshops and small/large group activities, co-facilitating a small group, and serving as a role model for their peers. Please rate the applicant in the indicated areas.

**Please rate how well you feel this student could perform the following:**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Facilitate a small group of 8-10 students	_____	_____	_____	_____
Leading discussions on personal subjects	_____	_____	_____	_____
Problem solve difficult situations	_____	_____	_____	_____
Read social cues	_____	_____	_____	_____
Help other students to feel comfortable	_____	_____	_____	_____
Be flexible and think on their feet	_____	_____	_____	_____
Be a role model for other students	_____	_____	_____	_____
Responds to authority	_____	_____	_____	_____
Remains committed to obligations	_____	_____	_____	_____

Please provide one specific example of how this student demonstrates any of the above abilities:

(cont'd)

**In your opinion, please rate on the following:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Is this student drug/alcohol free	_____	_____	_____	_____
Have a good sense of humor	_____	_____	_____	_____
Kind/considerate of others	_____	_____	_____	_____
Responsible	_____	_____	_____	_____
Have good social skills	_____	_____	_____	_____
Self confident	_____	_____	_____	_____
Good communication skills	_____	_____	_____	_____
Good organizational skills	_____	_____	_____	_____
Has the ability to work with a team	_____	_____	_____	_____
Is a role model for other students	_____	_____	_____	_____

Please provide one specific example of how this student demonstrates any of the above qualities:

Any additional comments regarding their role modeling skills? Are their reasons why this student stands out as a leader?

**\*\*\*\*\*Forms should be returned directly to Sara Cahill\*\*\*\*\***

Please feel free to contact Sara Cahill (X4409 or by email) for questions or more information about Operation Snowball or the teen staff position.

# Operation Snowball

## Student Staff Member Letter of Recommendation

Filled out by: \_\_\_\_\_

**FROM:** Sara Cahill, and Michael Cullen, Directors of Snowball

**For the following student:** \_\_\_\_\_ How long have you known them? \_\_\_\_\_

**What is Operation Snowball?** Operation Snowball is a weekend retreat which consists of large and small group discussions, motivational speakers and workshops that are led by teen staff members. The goal is to have new experiences, take risks, learn to understand yourself and others, communicate, and have fun. The main focus is to be a comprehensive community-based alcohol and other drug prevention program which helps youth become empowered to lead drug-free lives, make appropriate choices, develop life skills, be assertive and confident, and create a healthy environment.

The student named above is applying to participate as a **student staff member** for Operation Snowball and has chosen you to recommend him/her. As a Staff member, the student will be responsible for participating as a team member, helping to plan the weekend event, leading discussions/mini workshops and small/large group activities, co-facilitating a small group, and serving as a role model for their peers. Please rate the applicant in the indicated areas.

**Please rate how well you feel this student could perform the following:**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Facilitate a small group of 8-10 students	_____	_____	_____	_____
Leading discussions on personal subjects	_____	_____	_____	_____
Problem solve difficult situations	_____	_____	_____	_____
Read social cues	_____	_____	_____	_____
Help other students to feel comfortable	_____	_____	_____	_____
Be flexible and think on their feet	_____	_____	_____	_____
Be a role model for other students	_____	_____	_____	_____
Responds to authority	_____	_____	_____	_____
Remains committed to obligations	_____	_____	_____	_____

Please provide one specific example of how this student demonstrates any of the above abilities:

(cont'd)

In your opinion, please rate on the following:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Is this student drug/alcohol free	_____	_____	_____	_____
Have a good sense of humor	_____	_____	_____	_____
Kind/considerate of others	_____	_____	_____	_____
Responsible	_____	_____	_____	_____
Have good social skills	_____	_____	_____	_____
Self confident	_____	_____	_____	_____
Good communication skills	_____	_____	_____	_____
Good organizational skills	_____	_____	_____	_____
Has the ability to work with a team	_____	_____	_____	_____
Is a role model for other students	_____	_____	_____	_____

Please provide one specific example of how this student demonstrates any of the above qualities:

Any additional comments regarding their role modeling skills? Are there reasons why this student stands out as a leader?

**\*\*\*\*\*Forms should be returned directly to Sara Cahill\*\*\*\*\***

Please feel free to contact Sara Cahill (X4409 or by email) for questions or more information about Operation Snowball or the teen staff position.