

# Freshman Mentor Program

---

---

## APPLICATION

### 2010 - 2011

### 1st Year FMP Student Mentor

- Applications are due in the Student Activities office (room #1102) by **Tuesday, January 5, 2010 by 4:00 pm. NO LATE APPLICATIONS WILL BE ACCEPTED.** If you are absent all day on Tuesday January 5, 2010 you may turn in your application the day you return with a note from the attendance office verifying that you were absent for the entire day, January 5, 2010.
  - When you have completed your application bring it to the Student Activities office (Room 1102 near the Wood Commons). There you will find directions on filing your application. File folders will be provided at that time. Take one and print your last name, first name and ID # on the label of the folder as shown below. **Please use the name shown on your official school transcript.**
- |             |      |
|-------------|------|
| Last, First | ID # |
|-------------|------|
- Put complete application **IN THE FILE FOLDER** and place the folder alphabetically in the box provided in the Student Activities office. Your full name and ID number should be on each section of the application.

Dear Prospective Applicant:

Thank you for your interest in the Freshman Mentor Program for 2010-2011. We are looking for students who are well rounded and active in school and/or their community. The selection process consists of the following:

- 1) a completed student profile form and Activity Resume
- 2) a second semester activity;
- 3) answers to essay questions;
- 4) academic standing (a “C” average);
- 5) evaluation from faculty;
- 6) an interview.

Please read the information below that explains the application process for the FMP program. You must complete Parts I and II. It is your responsibility to consistently check the morning announcements or daily bulletins for updated information regarding the selection process. **If you should have any questions, please contact Ms. Fischer(dfischer@d125.org).**

When you have completed Part I and Part II, submit your completed application to the Student Activities office (room #1102) **no later than Tuesday, January 5, 2010 by 4:00 p.m.** No late applications will be accepted. If you are absent all day on Tuesday, January 5, 2010 you must turn in your application the day you return to school with a note from the attendance office verifying your excused absence for the entire day January 5, 2010.

**PART I - PERSONAL INFORMATION** - Complete the following:

**1) Student Profile / Photo:** (form attached)

Complete student profile and attach a recent photo. Please paper clip the photo to your application.

**Put your name on the back of the photo.**

**2) Activity Resume: Must be typed** on a single sheet of paper with your name and ID number at the top center of the page.

List your top three activities in order of importance to you. These activities can be co-curricular clubs, sports, community services or other activities you participate in. Describe your involvement in each activity.

**PART II - EVALUATIONS**

**1) Advisory Activity**

Activities are an integral part of our FMP program. You must use the format described below to explain in detail an activity that you will be using in an advisory.

Visit the FMP website for examples in our Super Activity Books.

**FMP WEBSITE: <http://www6.district125.k12.il.us/FMP/default.shtml>**

**DO NOT** submit an “Ice Breaker” or “Get To Know You” activity. Carefully select an activity. It must be *creative and suitable* for you to play in an advisory second semester. If you are chosen to be an FMP Student Mentor you will be required to do this activity in an assigned advisory.

Your game **CANNOT** come from our Super Activity Books. **DO NOT** use “2 Truths and a Lie”, “Silent Ball”, “Celebrity Pairs” or “Celebrity Names on the Back” or similar activities. The Internet is a great source of **NEW** activities.

**If you have any questions regarding the appropriateness of an activity please contact Ms. Fischer prior to submitting it.**

### 1) Advisory Activity (cont)

**Type your activity in this format:**

**Your Name:**

**ID #**

**Advisory Activity for 2<sup>nd</sup> Semester**

1. Name of Activity
2. Source of Activity (Website address, club or organization where you learned the game)
3. Goal/Objective of the activity
4. Materials needed/preparation
5. Procedure/how to play (detailed)
6. Helpful hints to make this activity a success

### 2) Essay Questions

Please respond to the following questions. Answers **must be typed** and each response must be at least **100** words long. Be sure to include your name and ID # at the top center of **each** page. **Restate the question in your response.**

- A. Discuss your experience in your own advisory as a freshman. Be truthful in your response. If it was a negative experience, discuss how you would improve the experience. If you did not attend Stevenson as a freshman, discuss your transition to high school. Reflect on your freshmen year. Be sure to let us know what school you attended and its location. If you were in TYMP, discuss your transition to Stevenson.
- B. Who/what was the biggest influence that inspired you to apply to be an FMP Student mentor?
- C. What traits did one of your role models have that influenced you the most? Why were those traits so effective? If you are chosen to be an FMP student mentor, how would you use these traits in your development as an FMP student mentor?
- D. If "FMP" was in the dictionary, what definition would be found.
- E. Choose one unique word. How does this word describe you?
- F. In order to give us a more complete picture of you as a potential FMP, please tell us about the particular life experiences, talents, involvements, and/or interests you will bring to our FMP family. In other words, how will your presence enrich our FMP family?

### 3) Your Attendance

Discuss your attendance for August 2009 to January 2010. We will be checking your attendance and discipline records but would like to hear from you about any patterns of consistent absences (ie. Being called out of 1<sup>st</sup> or 8<sup>th</sup> period, vacations, extended absences or commitment outside of school which have involved numerous absences). We would also like an explanation for any LOPs or other discipline issues such as being called to visit your Dean. Please include the circumstances and length of any consequences received. This response must be typed one page/one side with your name and ID number at the top center of the page.

### **PART III - ACADEMIC STANDING / ATTENDANCE**

**FMP Directors will review and evaluate academic standing/attendance/faculty evaluations:**

1. Academic standing (C average)
2. Attendance/behavior patterns
  - a) Consistent attendance first semester, August 2009-January 2010  
*Please note: As an advisor in the Freshman Mentor Program, your active participation is vital to your relationship with your freshmen peers. Your attendance is thus an important objective measure of your dedication and responsibility to the program. Attendance points will be calculated based on the following criteria; The number of class periods you have attended class over the total number of periods from the first day of school in August, 2009 until the end of January, 2010. Here's what it looks like;*  
  
**# of class periods attended / total number of periods = attendance rate**
  - b) Any LOP, Saturday schools, or detentions issued
  - c) Faculty Evaluations - Our faculty will be evaluating each FMP applicant in each of the following categories:
    1. Positive role model, leadership qualities
    2. Communication skills, sociability, interaction with adults
    3. Ability to deal with peers, ability to work in a team
    4. Ability to accept responsibility, ability to manage a group
    5. Enthusiasm and motivation

### **PART IV - INTERVIEW**

At least one FMP Faculty Director and 3 to 5 senior student mentors will conduct your interview. A letter will be sent to your home during the first two weeks of February informing you whether or not you have been selected for an interview. This will be the only notification of this information. PLEASE watch for your letter and hold on to it. Following the interview process, the faculty directors will review all applications and select students for next year's program.

**You can apply for FMP and Peer Helpers  
but you can only accept one position. You may be  
EITHER an FMP Student Mentor OR a Peer Helper**

**\*YOU MAY NOT DO BOTH FOR THE 2010 - 2011 SCHOOL YEAR\***

### **YOUR APPLICATION WILL CONSIST OF:**

- Page 1** - Student Profile and photo (on form-photo paper clipped with name on back)
- Page 2** - Activity Resume-must be typed with name and ID #
- Page 3** - Advisory Activity **using format items 1-6**-must be typed with name and ID#
- Page 4** - Responses to Essay Questions-must be typed with name and ID# on each page

**BE SURE ON EACH PAGE BESIDES THE STUDENT INFORMATION SHEET, THAT YOU TYPE  
YOUR FULL NAME AND STUDENT ID CENTERED AT THE TOP OF THE PAGE.  
USE SPELL CHECK!**

**FMP APPLICATION – First Year FMP**

**2010 – 2011**

**STUDENT PROFILE**

Name: \_\_\_\_\_  
(Last)

\_\_\_\_\_  
(First)

Address: \_\_\_\_\_

City / Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Person E-Mail: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Counselor: \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

Your FMP Student mentors when you were a freshman:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your FMP Faculty Advisor when you were a freshman: \_\_\_\_\_

Lunch Hour Second Semester \_\_\_\_\_

Do you have a Facebook Account?    Yes    No    (not a requirement to be an FMP)

List courses and teachers for Second Semester:

Where you in TYMP as a freshman?    Yes    No

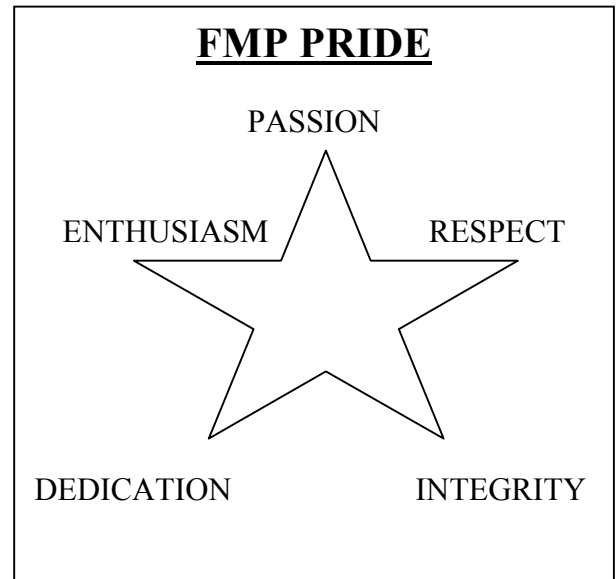
\_\_\_\_\_ Yes, I would like to be considered as a student mentor for our TYMP (Talented, Young, Mathematics Program). Requirement: Be enrolled in Accelerated or Honors Mathematics

**Paper Clip a recent photo here.**  
**Write your NAME ON THE BACK.**  
**Application will not be accepted**  
**Without a photo.**

# FMP STUDENT MENTOR

---

The Freshman Mentor Program is a comprehensive transition program that consists of FMP student mentors, a faculty advisor, and an academic counselor. The FMP Student Mentors are responsible for helping to make their freshman advisory a fun, eventful and informational experience. They are expected to be positive role models and trusted guides to their freshmen.



**Duties of an FMP Student Mentor include but are not limited to:**

- Attend all FMP events, luncheons and training days
- Be a leader not only in advisory, but also in the classroom and throughout the community
- Work collaboratively with FMPs, faculty advisors and counselors to coordinate FMP events and activities
- Help freshmen become familiar with the policies, procedures, programs and traditions of Stevenson
- Maintain good attendance and avoid guidebook infractions
- Uphold the FMP Code of Conduct and the No Use Contract.

**Requirements and Characteristics:**

- Maintain a 'C' average
- Have a positive attitude
- Maintain an optimistic outlook and remain open minded
- Be flexible
- Take initiative
- Provide motivation
- Attend the following:
  - JUNE LEADERSHIP TRAINING DAY- JUNE 3, 2010 11:30 AM. to 1:00 PM
  - AUGUST LEADERSHIP TRAINING- AUGUST 17, 2010 7:30 AM TO 2:30 PM
  - FRESHMAN ORIENTATION DAY- AUGUST 18, 2010
  - OPEN HOUSE DAYS- TWO EVENINGS IN SEPTEMBER, 2010 TBA.

## **Welcome Applicants for the 2010-2011 FMP Season!**

Thanks for coming to our meeting today. Our goal is for you to obtain a better understanding of what being in this program will actually entail **before** you apply. The following is a brief outline of the application process.

**Please read it carefully!**

### **Step 1: Informational Meeting-** not mandatory

Attend the Informational Meeting on December 2, 2009 during 4A, 4B, 5A, 5B, 6B in the West Auditorium

### **Step 2: Application-** available on line

Your application (please be sure to use your complete, official name on all application materials) will include the following: student profile, a personal activity resume, an activity to use in advisory second semester, and essay questions.

\* **Note: Go to the FMP website:**

<http://www6.district125.k12.il.us/FMP/default.shtml> for sample activities from the Activity books and the application for new applicants.

### **Step 3: Evaluation**

Your teachers will evaluate you on your ability to accept responsibility, communication skills, ability to deal with peers, leadership qualities, sociability, enthusiasm, interaction with adults, ability to work in a team, and motivation. The FMP Directors will evaluate you on your academic record (a 'C' average is required), your attendance, and behavior patterns.

### **Step 4: Interviews (First Year Only)**

During the **first two weeks** of February you will receive a letter notifying you whether or not you have been selected for an interview.

A panel, consisting of an FMP Director and 3-5 senior FMP student mentors, will ask you a variety of questions.

If you are selected as an FMP for 2010-2011 there are several **MANDATORY COMMITMENTS** throughout the year:

- June Leadership Training Day- **June 3, 2010 11:30 a.m. – 1:00 p.m.**
- August Leadership Training Day- **August 17, 2010 7:30 AM – 2:30 PM**
- Freshman Orientation Day, **August 18, 2010**
- Open House Days- **two evenings in September 2010** (To be announced)

When you are selected, as an FMP student mentor you must commit to a “**NO USE POLICY**”, be a role model, have good attendance, be a strong leader, and act as an effective team member.

*Thank you for your interest* in our Freshman Mentor Program.